

Advanced Studies in United States History II

Mr. Huie (Room 240)

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Course Description:

This course is a survey of the cultural, economic, political, and social history of the United States from post-Civil War to today. Students will practice historical thinking skills, such as: examining change and continuity within and among historical eras; analyzing myriad causes and effects of events in the past; articulating perspective and expressing empathy for complex historical figures; and constructing evidence-based arguments and interpretations about the past. By honing these skills, students will develop a sense of civic identity as they contemplate themes and topics that connect the past to the present.

Supplies:

- 3-ring binder (preferably 2")
- 3-hole punch, lined paper (either college or wide ruled is fine)
- Divider tabs
- Pencils, blue or black pens for yourself
- Pack of highlighters
- Device with Internet access (laptop or tablet)

Grading:

Grades will be determined by dividing the total points achieved by the total points possible. Tests, papers, and projects will count 100 points unless otherwise indicated. Class and homework typically will count 5 to 50 points.

Make-up work policy:

If you are absent:

1. **You** are responsible for finding out what you have missed. I expect you to check Google classroom to determine what that may be. I also recommend reaching out to me via email.

2. You must be in communication with me regarding missed assignments if you wish to receive credit. I will set a timeline for submitting make-up work.
3. I expect you to be prepared to retake tests promptly upon your return to school after an absence. If you are absent on the review and test days **only**, you will make up the test **immediately** upon return.
4. If your absence is unexcused, make-up work will not be counted and a grade of zero will be issued. (Includes date assignment is assigned and/or due.) **PLEASE NOTE:** this includes major tests. I will check absences at the END of the nine weeks grading period.
5. Students who perpetually abuse the make-up policy will not be given the privilege of taking the regular make-up test, but will be given an alternative test.
6. If you miss a test due to a field trip/performance, I expect you to make arrangements with me **BEFORE** you leave on the trip.

Late work:

1. Assignments up to one hour late will be deducted 20% of the point value of the assignment.
2. Assignments up to 24 hours late will be deducted 50% of the point value of the assignment.
3. Assignments more than 24 hours late will receive a grade of zero.

*Please note that some assignments will be submitted on Google Classroom while many assignments may be handed in on paper and in-person. All deductions will apply to all assignments.

Classroom rules:

1. Follow all school rules and policies.
2. Adhere to the class honor code.
3. Treat other people and school property with respect.

People: I expect that you will listen and not talk while I am speaking, while another student has the floor, or when an announcement is being made.

School Property: I expect that you will not destroy school property and the property of others. Do not write on desks, in textbooks, on walls, etc. Please pick up trash around your desk and throw it

away when you leave. Never write on the board or change anything that is written on the board unless you have permission from me. Please do not touch anything on my desk or work area (including computer) without direct permission.

4. Be on time. You should be in your seat with your materials on your desk **BEFORE** the bell rings. Students who arrive in class after the tardy bell has rung will be counted tardy.
5. Be prepared. Have your binder, writing utensil, and any other requested materials each day.
6. Refrain from eating in class unless you have special permission from me. You may have a drink as long as it can be sealed.
7. Cell phones should be put away during instructional time (concealed and silenced). No other personal electronics should be used in this class without permission. Any device found on your person during a test will result in an automatic zero. *Please see the student handbook for school policies regarding cell phones.
8. Remember that I dismiss you, NOT the bell, so stay focused and on task until instruction has ended.
9. Strive for excellence and integrity in all that you do.

Information regarding tests, homework, projects, due dates, etc. will be posted on the board in Room 240 and on Google Classroom.